



**Mountain View Academy Charter School
Lowell, Oregon**

American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER)
OAR 581-022-0106 (State Operational Plan)

Safe Return to In-Person Instruction and Continuity of Services Plan

Charter School Information

Institution ID: _____ Institution Name: Mountain View Academy Charter School

Charter School Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts and charter schools serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts and charter schools plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to consider and balance the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Student Achievement Programs - IMB Guidance Program - IV Community Education - KMA</p> <p>Mountain View Academy has a school meeting every Monday and provides time for social-emotional wellness check-ins at the beginning of each day - with individual meetings available for kiddos that want/need it. We are working to schedule outdoor activities and trips to continue relationship building outside of the classroom and allow for "normal" interactions and development.</p>	<p>Throughout the 2021 - 2022 school year, students & staff wellness is our priority. We continue to stay focused on activities that foster connection and relationship building. Our teachers received training on social-emotional supports and how to foster & develop strong bonds with their students. We are a very family oriented school; a school where teachers show up for student activities and sporting events and our staff are pillars in the lives of students. Our field trips are focused on wellness activities that build community. Staying in-person is a high priority for our student's mental health. We have set up many layers of mitigation, in an effort to keep kids learning in-person.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Reluctant Learner - IO Student Achievement Program - IMB-AR</p> <p>Through our character education program, the first month of school is designed to focus on classroom culture. Each day students will meet as a class to discuss character traits and learn leadership tools.</p>	<p>Through our daily Character Education, we work with students to help them process all of the changes, feelings, and navigate the stress & anxiety that they are feeling. Our teachers do a wonderful job of noticing when a student needs extra time or is having a difficult time and they offer small group recess or lunch opportunities to students so they can have 1-on-1 or small group moments with their teacher. We also place a heavy emphasis on social-emotional development and learning. Our teachers and staff receive training each and every year and that training allows our staff to help students navigate the ups and downs.</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Equal Education Opportunity - JB Community Education - KMA Title IA/Parental & Family Involvement - IGBC</p> <p>With ESSER funds we were able to add a social emotional health coordinator. This person supports staff and meets with students. As a Kindergarten - 8th grade school, we do not have a counselor on site but we do maintain a list of resources available to families within our district.</p>	<p>- Lane County offers a wide variety of culturally and relevant mental health services and supports. We have two counselors on our school board and they help guide us and link our school community to mental health services.</p> <p>- With SIA/ESSER funds, we added a social emotional learning coordinator which helps to train staff and reach out to students.</p> <p>- In our office, we have many resources to direct towards families. As a small school, we have contact with our parents on a regular basis (almost daily) and we work with them to create mental health plans for their students.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Student Health Services & Requirements - JHC Community Education - KMA</p> <p>We are very intentional about scheduling and planning activities that foster student relationships and positive mental, physical wellness.</p>	<p>- Kindergarten through 5th grade: We develop social-emotional skills where students learn to identify and voice their feelings and needs. As they mature, we create student-led opportunities for service, projects, activities, and we provide them with extra support to reach their academic goals.</p> <p>- In middle school, mental health & wellness are conversations we cultivate in our leadership class and by teaching and encouraging students to advocate for themselves. In leadership, we focus on building SEL skills, preparation for middle school/high school, wellness training, and resilience.</p>

Communicable Disease Management Plan

Please provide a link to the charter school’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: <https://mtviewacademy.com/wp-content/uploads/2021/06/MVA-Communicable-disease-plan.pdf>

ARP ESSER Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>Student Health Services & requirement - JHC</p> <p>We have published the following to our website and have them available in our office if families need them:</p> <ul style="list-style-type: none"> - Communicable Disease plan - Infectious Control plan - Healthy & Safe Schools plan <p>We follow the guidance issued from the CDC, LCPH, OHA, and Oregon Department of Education for our school year plans.</p>	<p>Throughout the school year, we stay up to date on all guidance from the CDC, OHA, ODE, and Lane County Public Health. We use this guidance to make logical and informed decisions regarding the safe operation of in-person learning.</p> <p>Our local public health authority hosts weekly webinars to discuss updates to protocol and how each school is using the guidance to keep students in school.</p>

Isolation Plan

Please provide a link to the charter school's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://mtviewacademy.com/wp-content/uploads/2021/06/MVA-Communicable-disease-plan.pdf>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the charter school has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>COVID-19 vaccinations</u> to educators, other staff, and students if eligible</p>	<p>Student Health Services & Requirements - JHC Student Safety - JHF Student Health & Safety - GBE Parental Rights - KAB</p> <p>In January 2021, we partnered with Springfield Public Schools to provide free, vaccination clinics to our staff. In addition, the Lowell School District hosted a clinic on campus on August 23rd for any members of our community, students, or staff members that needed it.</p>	<p>All staff members were provided the opportunity to receive the COVID-19 vaccination in January of 2021. Students, aged 12+ followed shortly after. A vaccination clinic was held, within the Lowell School District, in August of the 2021 - 2022 school year. Vaccinations have been made widely available for free within Lane County for most age groups.</p> <p>*Boosters were made available to all eligible staff/ students. Staff are supported with "COVID sick days" to navigate the illness and/or effects of vaccination.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Parental rights - KAB Student Safety - JHF</p> <p>Facial coverings are provided for all students and staff. We offer a wide variety of options so each person can find something they can successfully learn/work in for 8+ hours.</p> <p>March 14th - facial coverings become optional for all students and staff.</p>	<p>Mountain View Academy continues to provide facial coverings and shields to students and staff. We use a lot of reminders with our students and center all of our decision making on grace and generosity. We are teaching our students to advocate for themselves if they need a break or a different mask but most importantly, we work hard to make sure that shaming is not a part of our messaging, as the student's mental health & wellbeing is our focus.</p> <p>On March 14th, Mountain View Academy will no longer require facial coverings and will focus on other mitigation strategies, as well as teaching social-emotional wellness, as we transition away from masks.</p>
<p>Physical distancing and cohorting</p>	<p>Student Safety - JHF</p> <p>We have placed an emphasis on 3 feet of distancing in our classrooms and students not facing one another in desk pods. We have been intentional about points of entry, morning screening, walkways, bathroom breaks by cohort, and naturally encouraging spacing through routines.</p> <p>We have a bathroom trailer to minimize congregation in the bathroom and to provide extra spaces for sinks.</p>	<p>We have found that cohorting and distancing were very important mitigation strategies for us. Throughout this school year, we continue to work to maintain 3 feet of physical distancing in the classroom and whenever possible. Students are placed in cohorts for lunch, recess, and electives.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>Ventilation and air flow</u></p>	<p>Management of Buildings and Grounds - EC</p> <p>The Lowell School District maintenance crew checks and maintains our ventilation systems. We also have an air purifier in each classroom and encourage staff to have windows open whenever possible.</p>	<p>In 2019, the ventilation systems were completely replaced. We continue to open windows and exterior doors whenever possible - to keep fresh air flowing through our classrooms and hallways.</p> <p>Each classroom and small group area has their own HEPA air purifier. This purifier filters the air in the classroom 5x an hour and we run these filters throughout the school day.</p> <p>We also use our exterior doors, to eliminate congregation in the hallways.</p>
<p><u>Handwashing and respiratory etiquette</u></p>	<p>Stuent Health Services & Requirements - JHC</p>	<p>We continue to wash hands/sanitize when students enter the building each morning. Students wash their hands multiple times throughout the day and group breaks are taken before snack and lunch times to make sure hands are washed before eating.</p> <p>We continue to teach proper handwashing and hygiene, especially now that we have entered cold/flu season.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Free, on-site COVID-19 diagnostic testing</p>	<p>Communicable Diseases - JHCC & JHCC AR Parental Rights - KAB Student Health Services & Requirements - JHC</p> <p>Mountain View Academy has BINEXNOW testing kits for staff and students. For a student to be tested, parents need to be present or give consent. This is a free service offered by our school and parents have been informed of this.</p>	<p>As a charter school, students come to us from all over Lane County. We offer on-site or at home testing that parents can opt-into at anytime during the school day. We do require a parent to be there OR a testing form filled out.</p> <p>With over 70% of our students coming from out of district, we work closely with Lane County Public Health and when contacted by a family in our program, we try to find a testing facility near them so they don't have to come to our campus.</p>
<p>COVID-19 screening testing</p>	<p>Communicable Diseases - JHCC & JHCC AR</p> <p>In the event that a student is showing symptoms, they will be isolated and parents will be contacted.</p>	<ul style="list-style-type: none"> - Specific pre-screening measures taken at home before a student arrives to school. - Visual screening protocol by staff when students enter campus. - Designated entry for students that take the bus and those that are dropped off. - Students with any COVID-19 or communicable disease symptoms will be privately pulled for further screening in the medical area of the MVA office. - Communication with parents

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>Public health communication</u></p>	<p>Student Health Services & Requirements - JHC</p> <p>Mountain View Academy communicates thoroughly with staff and families regarding cases of communicable diseases.</p>	<p>- We have direct contact with Lane County Public Health and Lane County School leaders meet - via ZOOM - on a regular basis. We will continue to attend these meetings and communicate with our public health officials in the event of a confirmed communicable disease on campus.</p> <p>- We communicate with our families when there is a communicable disease on campus. We protect the identity of the individual but provide as much information as possible.</p>
<p><u>Isolation:</u></p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <u>OAR 581-022-2220</u>.</p>	<p>Communicable Diseases - JHCC & JHCC AR</p> <p>Mountain View Academy uses the guidance provided by the CDC, OHA, and ODE to develop quarantine protocols. We work closely with families to ensure pre-screening takes place before school and that those exposed to or with a communicable disease know the quarantine/isolation procedures.</p>	<p>- MVA has developed quarantine and isolation procedures in alignment with the CDC and OHA guidance.</p> <p>- When we are notified of an exposure, but the student is not showing symptoms, that student will not be sent home but parents will be notified to monitor student for symptoms.</p> <p>- If a student becomes ill on campus, parents are immediately contacted and the student goes home as soon as possible.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Communicable Diseases - JHCC & JHCC AR</p>	<p>Mountain View Academy follows the CDC and OHA guidelines in regards to exclusions from campus.</p> <p>We exclude students/staff from campus, for designated time periods, when they have specific symptoms. Students & staff will no longer be excluded from campus due to exposure to COVID-19. However, we will communicate to families and ask that they monitor their child for exclusionary symptoms.</p>

Individualized COVID-19 Recovery Services

The [Individualized COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for [Planning for Individualized COVID Recovery Services](#) to support school districts in understanding and developing a process to implement this rule.

OAR 581-015-2228 Requirement	For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.	For each of the below areas, describe how the district's policies, protocols, and procedures center equity.
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.	We are part of the Lowell School District special education program. Their District SPED Coordinator leads the IEP meetings and we follow their procedures for special education services and recovery services.	Mountain View Academy has hired a special education liason to bridge the gap between the District SPED Coordinator and the MVA families.
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services.	The District SPED Coordinator provides written notice to the parents and notifies families of all updates, opportunities and changes.	The MVA SPED liason attends meetings with families and bridges the gaps for families in our program.
After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.	Mountain View Academy is a PreKindergarten through 8th grade program. Credit recovery services typically refer to high school programs. In the event that credit recovery is necessary, families will be notified.	Written notice is provided by the Lowell School District. The MVA SPED liason checks in with parents to make sure questions are answered and information is prepared for all meetings.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: March 7, 2022